DELAWARE DEPARTMENT OF EDUCATION
AND STATE BOARD OF EDUCATION
PUBLIC HEARING
IN THE MATTER OF:
)
Las Americas Aspira Academy )
Department of Education
The Townsend Building
401 Federal Street
Dover, Delaware
Tuesday, January 25, 2011
5:00 p.m.
BEFORE: John Carwell
Patricia Bigelow
ATTORNEY: John Hindman, DAG
Transcript of Proceedings
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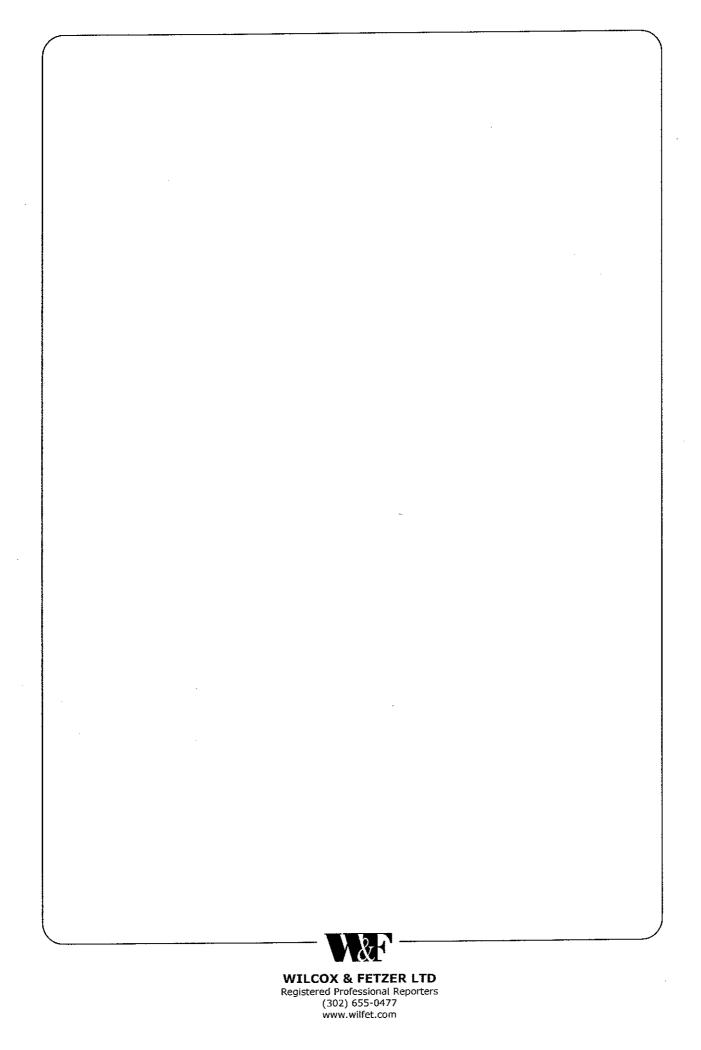
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MR. CARWELL: I think I'm going to get started.

Is everyone signed in?

MS. LOPEZ-WAITE: I believe so.

MR. CARWELL: Okay. Great. Good afternoon,
everyone. I declare this public hearing to be open.

My name is John Carwell. I'm a charter school officer
for the Charter School Office, and I have been
appointed by the Secretary of Education to conduct this
public hearing.

Las Americas Aspira Academy Charter School has filed an application to modify its charter. As is required by law, the matter was referred to the Charter School Accountability Committee for investigation and report.

This joint public hearing is being held by the Department of Education and the State Board of Education to give the school an opportunity to respond to the final report of the accountability committee, which recommended that the school's modification be approved and also to receive public comments.

I would like the record to reflect that the notice of the time, date, and place of today's public hearing was published in the News Journal and the Delaware State News on November 18, 2010. In addition,



notice was posted at the Charter School Accountability
Committee's official place of business on the
Department of Education's official website and on the
State public meeting calendar on the State's official
website on November 18, 2010.

Further, Las Americas Aspira Academy Charter
School was personally notified of the time, date, and
place of today's public hearing on January 7, 2011 at
the final meeting of the Charter School Accountability
Committee.

A court reporter is present so that a record of this hearing can be made. It will be necessary for each speaker to clearly identify his or herself before beginning to speak so that the court reporter will be able to note who you are. The record of this hearing will be provided to the Secretary of Education and members of the State Board of Education, together with any written or electronic comments received at or before this hearing. And we have not received any electronic comments to date.

So the order of procedure, we will proceed in the following manner: First, we will hear from any representatives from the charter school who wish to comment on the committee's final report, and then we

will take comments from anybody else who desires to speak. 2 There are sign-up sheets which folks have 3 signed up for if you desire to speak. If you haven't 4 signed up already, please do so. I will now pause for 5 a minute to permit anyone who desires to sign up to 6 7 speak, if you haven't already. MS. LOPEZ-WAITE: Yes, we have. 8 MR. CARWELL: Great. May I have a show of 9 10 hands from all of those who desire to make any comments? (All raised hands) 11 Okay. All right. Great. Great. 12 directions here whether or not to impose a time limit 13 on comments, but usually it's around, what --14 MS. LOPEZ-WAITE: They will be short. 15 MR. CARWELL: Great. Great. So I do intend, 16 you know, to be as liberal as time will allow in 17 accepting comments. However, I do reserve the right to 18 limit comments if it is clearly repetitive or 19 20 cumulative. At this point I will accept comments from any representatives of the school. 21 MS. LOPEZ-WAITE: Okay, I will start. 22 is Margie Lopez-Lee. I am the head of the school and 23

also one of the founders of the Las Americas Aspira

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Academy.

I want to thank you for considering our modification request. Based on the final record yesterday, we understand that your recommendation is to approve it, so we are grateful for that.

I do want to make just one comment for the record, that in the background information of the report it states that we had submitted enrollment numbers late last year, and that that is definitely an inaccuracy.

Excel, and then also the majority of them were entered into E-School by the deadline. Unfortunately, we had a system constraint that did not allow us to complete all the entries into E-School. Therefore, after talking to the Department, we had agreed that the Excel spreadsheet would suffice.

So I just want to go on record, and hopefully that one statement can be omitted from the report.

Aside from that, the report is fine.

And I have had the opportunity to address this committee several times. I just wanted to hand it over to our guests. Evelyn is a parent. And then they can go through the introductions from there.



MS. DIAZ: Yes, hello. My name is Evelyn Diaz, and I'm a parent. And this is my daughter. She will be in first grade next year.

I am very excited about this. I am, of course, bilingual. And, unfortunately, my daughter -- I have three children. My two other children are bilingual because they go back and forth to Puerto Rico and here. Unfortunately, she is not as fluent as I would like her to be. And I think this course to be an amazing opportunity because, not only is she going to be able to speak the language, which she does somewhat; she will also be able to read and write, which I'm very excited about. You know, a lot of us do know how to speak, but we don't know how to read and write it. So I'm very excited to give her that opportunity and to prepare her even more so for her future.

And I would like to thank you, as well, for giving us the opportunity to have such an innovative program available to our kids.

MR. CARWELL: Thank you for your comments.

MS. LOPEZ-WAITE: We have one person who would like to say it in Spanish, and then I can translate. Will that be okay? It's a bilingual school. I guess we need to become accustomed to that.

(Speaking in Spanish) MS. REINA: 1 MS. LOPEZ-WAITE: She is here. She was invited 2 here to speak because she was made aware of the fact 3 that we are opening up this bilingual school. 4 Her two daughters are bilingual. 5 Unfortunately, her grandchildren are not bilingual, and 6 she would like for them to become bilingual. 7 And she is here to lend her support for the 8 school and for the modification request. I'm very 9 excited that she chose to start. 10 MS. LOPEZ: My name is Maria Lopez. 11 grandson is going to be going to the school. He was 12 going to be here, but he has got the flu. 13 support the school. I had kids here, and I wish we had 14 this a long time ago. We needed it. And I support it. 15 Thank you. 16 Thank you for your comment. MR. CARWELL: 17 MR. WHITE: I'm Walter White, a cousin of 18 Marqie's. And I'm retired on active duty in Reserves. 19 I was in the Reserves and in Public Health for five 20 years. I worked for the WIC Program, the HIV Program, 21 and Tuberculosis, in Newark and Wilmington. 22 And it was necessary for us to be there and to 23 have a school for bilinguals. And I would like to see 24

that. I have a son in Smyrna who is taking an online to learn Spanish also. It will be nice to have this school.

MR. CARWELL: Thank you for your comments.

MS. MARTINEZ: Good evening. First of all, thank you all for having us this evening. My name is Jissell Martinez, and I currently -- I am a board member that's on the board for the charter school, and I currently work as the associate fiscal policy analyst at the Office of Management and Budget, which previously was Criminal Justice Council.

And I just wanted to be here to show my full support for not only the charter school, but for the modification request that we have presented to you.

And I definitely see a need for a school that provides dual language learning opportunities, not just for kids in elementary school but in the future also, for those in middle school and high school, as well. So thank you very much.

MR. CARWELL: Thank you for your comments.

MR. CAMACHO: Hi. My name is George Camacho.

I'm the chairperson of the Governor's Advisory Council
on Hispanic affairs. Basically, I represent all the
council members who are in support of this school.



The members of the council represent the Hispanic community throughout the state, and I echo all the sentiments and support that everyone has basically stated already.

I'm also with the Delaware State Police. I'm a community liaison in Georgetown, which is a large, pretty large populated Hispanic area.

One of the things about the charter school, obviously, you know that the student-to-teacher ratio is a lot smaller than the bigger schools. And that kind of education is needed because in the bigger schools, for the most part, a lot of students, Hispanic students and others, are pretty much left behind, where you have a school like this which gives almost individualized attention to students as needed. And it's going to help out with the dropout rate in high school.

Plus, with respect to the climate, the discipline climate, this school's structure has a structured discipline program where, you know, they are not going to be tolerant to a lot of the things that goes on in the bigger schools. They are going to have some rules that folks are going to have to follow.

So I think that the State of Delaware is going



to benefit from a school like this. I think that --2 Well, I'm pretty sure that the quality of citizens of students that come out of this school are going to 3 benefit the state in the long run. 4 MR. CARWELL: Thank you for your comments, sir. 5 Mr. Camacho, did you have a chance to sign in? 6 7 MR. CAMACHO: Yes, sir, I did. MR. CARWELL: Great. Thank you. It seems 8 there is no one else to speak. If not, I want to thank 9 you all for participating today. The Secretary will 10 11 consider your comments in deciding what recommendation to impose for the consent of the State Board, and this 12 13 hearing is now closed. Thank you all. (Concluded at 5:17 p.m.) 14 15 16 17 18 19 20 21 22 23 24



I, Lorena J. Hartnett, a Notary Public and
Registered Professional Reporter, do hereby certify that the
foregoing is an accurate and complete transcription of the
proceeding held at the time and place stated herein, and
that the said proceeding was recorded by me and then reduced
to typewriting under my direction, and constitutes a true
record of the testimony given by said witnesses.

I further certify that I am not a relative, employee, or attorney of any of the parties or a relative or employee of either counsel, and that I am in no way interested directly or indirectly in this action.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office on this 27th day of January 2011.





Registered Professional Reporter



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